

Bonner Community-Engaged Learning Initiative

	Bonner Program	CEL Courses	CEL Minors or Certificates	Scale to Reach 20-25% of Student Body
Number of Programs/Courses	1	?	?	?
# of Students	30-120	?	?	Goal: _____ Current Count: _____
Form of Engagement	<ul style="list-style-type: none"> • Short-term service • Weekly service • Service leaders • Capacity-Building • Social Action 	<ul style="list-style-type: none"> • Short-term service • Weekly service • Capacity-Building • Social Action 	<ul style="list-style-type: none"> • Short-term service • Weekly service • Capacity-Building • Social Action 	<ul style="list-style-type: none"> • Short-term service • Weekly service • Service leaders • Capacity-Building • Social Action
Depth of Community Partnerships	<ul style="list-style-type: none"> • Sustained, multi-level 	<ul style="list-style-type: none"> • Short-term, semester-based 	<ul style="list-style-type: none"> • Short-term, semester-based • Sustained, multi-level (possible) 	<ul style="list-style-type: none"> • Short-term, semester-based • Sustained, multi-level
Administrative Home	<ul style="list-style-type: none"> • Campus-Wide Center 	<ul style="list-style-type: none"> • Departments 	<ul style="list-style-type: none"> • Departments • Departments in partnership with Campus-Wide Center 	<ul style="list-style-type: none"> • Combination of all
Staffing	<ul style="list-style-type: none"> • Bonner Program Staff 	<ul style="list-style-type: none"> • Campus-Wide Center Staff • Faculty Fellows • Faculty Advisory Group 	<ul style="list-style-type: none"> • Department or Multi-Department Groups • Department & Campus-Wide Center Staff 	<ul style="list-style-type: none"> • Combination of all
Student Roles	<ul style="list-style-type: none"> • Bonner Senior Interns • Bonner Leadership Team 	<ul style="list-style-type: none"> • Student TA's • Service leaders 		<ul style="list-style-type: none"> • Student-led coalition of projects • Service leaders
New Pathways/ Structures	<ul style="list-style-type: none"> • 8 Themes Curriculum • Capstone Workshop Series (1x semester for four years) 	<ul style="list-style-type: none"> • Skill-based consulting corps 	<ul style="list-style-type: none"> • Issue-based track within broader thematic Minor or Certificate • Issue-based entirely 	<ul style="list-style-type: none"> • Combination of all
Campus Program/ Admin Supports	<ul style="list-style-type: none"> • Weekly meetings for education, training, and reflection • \$ for projects • Recruiting students • Support for placements and projects from staff, faculty, and students 	<ul style="list-style-type: none"> • Faculty training and learning community • Course designator • \$ for projects • \$ or course release for new CEL course design • recognition • Recruiting students • Support for placements and projects from staff, faculty, and students 		<ul style="list-style-type: none"> • Combination of all
Bonner Network Supports	<ul style="list-style-type: none"> • Guides, training modules, campus examples, links to articles, etc. on Bonner wiki • Annual series of national Bonner meetings • Webinars • (new) Bonner Learning Community platform • Campus visits • \$ for CEL Initiative 			
Strategic Questions	<ul style="list-style-type: none"> • How is or could your Bonner Program integrate with or advance community-engaged learning? • How is or could your Bonners be Students as Colleagues? 	<ul style="list-style-type: none"> • How pervasive are community-engaged learning courses on your campus? • How do you track and evaluate these courses? 	<ul style="list-style-type: none"> • Is there one or more CEL pathway connected with Bonner? • What other CEL pathways exist or are in the works? • Where should there be CEL pathways, given depth of work on issues? • What other departments or programs could be home to a pathway (consulting corps, issue pathway, etc.)? • What broader curriculum changes might be linked with CEL? 	

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